

Word formation reversi memory game with Academic Word List and C2 Proficiency vocabulary

Instructions for teachers

Choose which of the sets of cards you want to use, or you can use the most suitable cards from the two packs. Cut up the cards so that the two versions are still connected to each other, i.e. only cut across the rows, don't cut vertically between the two columns. You need one pack of cards per group of two to four students.

Give out the cards and ask students to fold them so that the two versions are on either side of the card. Ask students to spread them across the table, either side up. Students take turns guessing what is on the other side of each card, continuing until they make a mistake before the next person tries the same thing. If they are correct, the card stays turned over, to be tried the other way around the next time.

There are several ways of playing the game, for example:

- Students put all the cards in a single column and work their way from the bottom to the top each time, like climbing a ladder. The winner is the first person to do the whole column from bottom to top without making any mistakes, or the person who goes furthest up the ladder when the teacher stops the game.
- Students lay the cards out randomly and the winner is either the person who has most correct guesses over the length of the game (e.g. a total of 25 correct guesses when their partner only manages 23) or the person who manages the longest string of correct guesses (e.g. one time managing 12 cards in a row before they make an error).
- Put half the cards underlined side up. One student is the underlined side and the other student is the side in italics. The person with the most of their side of the card up at the end of the game wins (something like the game Othello).

**Cards to cut up – Cambridge Proficiency version
with real answers from Cambridge Proficiency Examination Papers 1**

<i>assume</i> NOUN	<u>assumption(s)</u> VERB
<i>botany</i> NOUN (PERSON)	<u>botanist(s)</u> NOUN (NOT PERSON)
<i>credible</i> ADV. WITH NEG. PREFIX	<u>incredibly</u> ADJECTIVE
<i>criticism(s)</i> ADVERB	<u>critically</u> NOUN (NOT PERSON)
<i>deepen</i> NOUN	<u>depth(s)</u> VERB
<i>denial</i> ADJ. WITH NEG. PREFIX	<u>undeniable</u> NOUN (NO NEG. PREFIX)
<i>diagnose</i> NOUN	<u>diagnosis/ diagnoses</u> VERB
<i>emit</i> NOUN	<u>emission(s)</u> VERB
<i>environs</i> ADVERB	<u>environmentally</u> NOUN (NO SUFFIX)
<i>evolve</i> ADJECTIVE	<u>evolutionary</u> VERB
<i>finite</i> N. WITH NEG. PREFIX	<u>infinity</u> ADJ. (NO NEG. PREFIX)
<i>initiate</i> COUNTABLE NOUN	<u>initiative(s)</u> VERB
<i>just</i> N. WITH NEG. PREFIX	<u>injustice(s)</u> ADJ. (NO NEG. PREFIX)
<i>like (preposition)</i> VERB	<u>LIKEN</u> <u>PREPOSITION</u>

<i>molecule</i> ADJECTIVE	<u>molecular</u> NOUN
<i>numerate</i> VERB	<u>enumerate</u> ADJECTIVE
<i>parasite</i> ADJECTIVE	<u>parasitic</u> NOUN
<i>pervade</i> ADJECTIVE	<u>pervasive</u> VERB
<i>please</i> ADJ. WITH NEG. PREFIX	<u>unpleasant</u> VERB (NO NEG. PREFIX)
<i>precede</i> ADJ. WITH NEG. PREFIX	<u>unprecedented</u> VERB (NO NEG. PREFIX)
<i>reveal</i> NOUN	<u>revelation</u> VERB
<i>revolve</i> ADJECTIVE	<u>revolutionary</u> VERB
<i>sign(s)</i> UNCOUNTABLE NOUN	<u>significance</u> COUNTABLE NOUN
<i>signify</i> ADVERB	<u>significantly</u> VERB
<i>specify</i> ADVERB	<u>specifically</u> VERB
<i>speculate</i> ADJECTIVE	<u>speculative</u> VERB
<i>virtue</i> ADJECTIVE	<u>virtuous</u> NOUN
<i>volunteer</i> ADJ. WITH NEG. PREFIX	<u>involuntary</u> NOUN (PERSON)

Cards to cut up – Academic Word List version

<i>accurately</i> N. WITH NEG. PREFIX	<u>inaccuracy</u> ADVERB
<i>adaptable/ adaptive</i> NOUN	<u>adaptation(s)</u> ADJECTIVE
<i>ambiguity</i> ADV. WITH NEG. PREFIX	<u>unambiguously</u> NOUN (NO NEG. PREFIX)
<i>append</i> NOUN	<u>appendix/ appendices</u> VERB
<i>approximately</i> NOUN	<u>approximation(s)</u> ADVERB
<i>assume</i> NOUN	<u>assumption(s)</u> VERB
<i>beneficial</i> NOUN (PERSON)	<u>beneficiary/ beneficiaries</u> ADJECTIVE
<i>clarification</i> VERB	<u>clarify</u> NOUN
<i>commentary</i> NOUN (PERSON)	<u>commentator(s)</u> NOUN
<i>conclusion(s)</i> ADJ. WITH NEG. PREFIX	<u>inconclusive</u> NOUN (NO NEG. PREFIX)
<i>contradiction(s)</i> ADJECTIVE	<u>contradictory</u> NOUN
<i>controversy/ controversies</i> ADJ. WITH NEG. PREFIX	<u>uncontroversial</u> NOUN (NO NEG. PREFIX)
<i>demonstrable/ -strative</i> VERB	<u>demonstrate</u> ADJECTIVE
<i>distorted</i> NOUN	<u>distortion(s)</u> ADJECTIVE

<i>emphasise</i> ADJECTIVE	<u>emphatic</u> VERB
<i>erode</i> NOUN	<u>erosion</u> VERB
<i>evident</i> NOUN	<u>evidence</u> ADJECTIVE
<i>exceed</i> ADJECTIVE	<u>excessive</u> VERB
<i>expand</i> NOUN	<u>expansion</u> VERB
<i>hypothesis/ hypotheses</i> ADVERB	<u>hypothetically</u> NOUN
<i>consequence(s)</i> ADVERB	<u>consequently</u> NOUN
<i>exclude</i> ADVERB	<u>exclusively</u> VERB
<i>methodologically</i> NOUN	<u>methodology</u> ADVERB
<i>participant(s)</i> NOUN (NOT PERSON)	<u>participation</u> NOUN (PERSON)
<i>imprecise</i> NOUN (NO NEG. PREFIX)	<u>precision</u> ADJ. WITH NEG. PREFIX
<i>presumably</i> NOUN	<u>presumption(s)</u> ADVERB
<i>proceed</i> NOUN	<u>procedure(s)</u> VERB
<i>legislation</i> NOUN (PERSON)	<u>legislator(s)</u> NOUN (NOT PERSON)