

Verb patterns classification and speaking

Without looking at the worksheets below, put the verbs in the cards that you are given into columns representing these categories:

+ -ing verb

+ to + verb

+ someone + to + verb

+ someone + verb

Classify them further and help check your answers to the last task by putting verbs with similar meanings together. Similar meanings often means that they also have the same verb pattern, so see if there are any that you want to move.

Do the same thing with verbs which have opposite meanings (because they also often have the same verb patterns). All the verbs can be matched with either something which has a similar meaning and the same verb pattern or has the opposite meaning and has the same verb pattern.

Put ones with prepositions and any verbs which mean the same or opposite things into the + -ing verb category (because all prepositions are followed by -ing forms).

Ask your teacher how many should be in each category. Then check as a class or with an un-cut-up worksheet.

Use the same verbs to tell a story, perhaps starting with the starter that your teacher gives you, e.g. the line from an old Cambridge First Writing Part Two stories task. Use past tenses throughout the story.

Cards to cut up/ Suggested answers**+ -ing verb**

admit	deny
appreciate	resent
be used to	get used to
can't stand	don't mind
carry on	keep
complete	finish
consider	think about
delay	put off
discuss	talk about
dread	look forward to
fancy	feel like
give up	insist on
recall	recollect
spend time	waste time

to

agree	refuse
aim	intend
appear	seem
fail	manage
hope	long
promise	threaten

someone to do something

ask	beg
command/ order	tell
allow	permit
inspire	motivate
teach	train

someone do something

make	let
------	-----