## School timetables battleships game

## Student A

Take turns asking "What do you study at... on...?" and/ or "Do you study English at... on...?" to try to find all of your partner's English lessons. The first person to find all the other person's English lessons is the winner. It might help to write their schedule under yours (with X for not English), to check how many you have found and which squares you have already asked about.

|  | Monday | Tuesday | Wed | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline 9: 00 \\ & - \\ & 9: 45 \end{aligned}$ | Drama | Science | P.E. | Maths | English |
| $\begin{aligned} & 9: 50 \\ & - \\ & 10: 35 \end{aligned}$ | English | English | English | I.T. | Chinese |
| $\begin{aligned} & \hline 11: 00 \\ & - \\ & 11: 45 \end{aligned}$ | P.E. | Chinese | Japanese | Social studies | Maths |
| $\begin{aligned} & 11: 50 \\ & - \\ & 12: 30 \end{aligned}$ | French | Korean | Physical education | Ethics | English |
| $\begin{aligned} & 14: 15 \\ & - \\ & 15: 00 \end{aligned}$ | Japanese | Science | Maths | History | English |
| $\begin{aligned} & \hline 15: 05 \\ & - \\ & 15: 50 \\ & \hline \end{aligned}$ | History | P.E. | Japanese | Science | Music |

## Student B

Take turns asking "What do you study at... on...?" and/ or "Do you study English at... on...?" to try to find all of your partner's English lessons. The first person to find all the other person's English lessons is the winner. It might help to write their schedule under yours (with $X$ for not English), to check how many you have found and which squares you have already asked about.

|  | Monday | Tuesday | Wed | Thursday | Friday |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $9: 00$ | Science | Maths | English | English | English |
| - |  |  |  |  |  |
| $9: 45$ |  |  |  |  |  |
| $9: 50$ | French | Chinese | Social <br> studies | History | History |
| - |  |  | Music | Japanese | Drama |
| $10: 35$ |  |  |  |  |  |
| $11: 00$ | Korean | I.T. |  |  |  |
| - |  |  | Music | Japanese | Music |
| $11: 45$ |  |  |  |  |  |
| $11: 50$ | Physical | English | Education |  | Enhics |
| $12: 30$ |  | English | I.T. |  |  |
| $14: 15$ | Science | English |  |  |  |
| $15: 00$ |  |  | P.E. | Maths | I.T. |
| $15: 05$ | Drama | P.E. |  |  |  |
| - |  |  |  |  |  |
| $15: 50$ |  |  |  |  |  |

## UsingEnglish.com

## Make your own grids version

Put these six English lessons into the table on the next page, making sure your partner can't see your sheet and that the ones in groups stay together that way:

| English | English | English |
| :--- | :--- | :--- |

(English at the same time for three days in a row)

## English

## English

(English for two lessons in a row on the same day)

## English

(One other English lesson)
Fill the other lessons with other subjects, for example:
Geography
Home Economics
Geography
Psychology
Physical Education (P.E.)
Chemistry
Social Studies
Biology
Business Studies
Science
History
Business Studies French
English Literature Woodwork
Religious Education (R.E.)
Maths (= Mathematics)
Japanese Information Technology (= I.T.)
Music
Drama
Chinese
Ethics
Korean
Take turns asking "What do you study at... on...?" and/ or "Do you study English at... on...?" to try to find all of your partner's English lessons. The first person to find all the other person's English lessons is the winner. It might help to write their schedule under yours (with $X$ for not English), to check how many you have found and which squares you have already asked about.

## Blank grid

|  | Monday | Tuesday | Wed | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $9: 00$ |  |  |  |  |  |
| - |  |  |  |  |  |
| $9: 45$ |  |  |  |  |  |
| $9: 50$ |  |  |  |  |  |
| - |  |  |  |  |  |
| $10: 35$ |  |  |  |  |  |
| $11: 00$ |  |  |  |  |  |
| $11: 45$ |  |  |  |  |  |
| $11: 50$ |  |  |  |  |  |
| $12: 30$ |  |  |  |  |  |
| $14: 15$ |  |  |  |  |  |
| $15: 00$ |  |  |  |  |  |
| $15: 05$ |  |  |  |  |  |
| $15: 50$ |  |  |  |  |  |

