

## Third person S statements bluffing coin game

Flip a coin and look to see if heads or tails is top without showing it to your partner. Say something true with -s if tails is top, but saying something untrue if heads is up:

- <u>Heads</u> = Make a <u>false</u> statement
- <u>Tails</u> = Make a <u>true</u> statement

*Maybe after follow-up questions like* "Why does she do that so early?", your partner should guess if what you said is true or not. Then show the coin so they can see if you were lying.

| Possible true or false third person S statements   |  |
|--|--|
| <ul> <li>My (best) friend</li> </ul>               | <ul> <li>'s birthday is/ isn't</li> </ul>              |
| <ul> <li>My (English/ Japanese/ sports/</li> </ul> | <ul> <li>'s favourite is/ isn't</li> </ul>             |
| maths) teacher                                     | • 's is minutes by                                     |
| <ul> <li>My aunt</li> </ul>                        | <ul> <li> at o'clock/past/to</li> </ul>                |
| <ul> <li>My classmate</li> </ul>                   | <ul> <li> every morning</li> </ul>                     |
| <ul> <li>My coach</li> </ul>                       | <ul> <li> in January/ February/</li> </ul>             |
| <ul> <li>My cousin</li> </ul>                      | <ul> <li> in spring/ summer/ autumn/ winter</li> </ul> |
| <ul> <li>My doll</li> </ul>                        | ● on days  |
| <ul> <li>My father</li> </ul>                      | <ul> <li>cleans – doesn't clean</li> </ul>             |
| <ul> <li>My father's friend</li> </ul>             | <ul> <li>cooks – doesn't cook</li> </ul>               |
| <ul> <li>My grandfather</li> </ul>                 | <ul> <li>drinks – doesn't drink</li> </ul>             |
| <ul> <li>My grandmother</li> </ul>                 | <ul> <li>drives – doesn't drive</li> </ul>             |
| <ul> <li>My great-grandfather</li> </ul>           | <ul> <li>eats – doesn't eat</li> </ul>                 |
| <ul> <li>My great-grandmother</li> </ul>           | <ul> <li>feels – doesn't feel</li> </ul>               |
| <ul> <li>My middle brother/ sister</li> </ul>      | <ul> <li>goes – doesn't go</li> </ul>                  |
| <ul> <li>My mother</li> </ul>                      | <ul> <li>has – doesn't have (in)</li> </ul>            |
| <ul> <li>My mother's cousin</li> </ul>             | ● is – isn't   |
| <ul> <li>My oldest brother/ sister</li> </ul>      | <ul> <li>is from – isn't from</li> </ul>               |
| <ul> <li>My pet</li> </ul>                         | <ul> <li>likes – doesn't like</li> </ul>               |
| <ul> <li>My teddy bear</li> </ul>                  | <ul> <li>listens to – doesn't listen to</li> </ul>     |
| <ul> <li>My uncle</li> </ul>                       | <ul> <li>lives – doesn't live</li> </ul>               |
| <ul> <li>My youngest brother/ sister</li> </ul>    | <ul> <li>name is – name isn't</li> </ul>               |
|  | <ul> <li>plays – doesn't play</li> </ul>               |
|  | <ul> <li>reads – doesn't read</li> </ul>               |
|  | <ul> <li>rides – doesn't ride</li> </ul>               |
|  | <ul> <li>sings – doesn't sing</li> </ul>               |
|  | <ul> <li>wakes up – doesn't wake up</li> </ul>         |
|  | <ul> <li>wants (to) – doesn't want (to)</li> </ul>     |
|  | <ul> <li>wants to – doesn't want to</li> </ul>         |
|  | <ul> <li>washes – doesn't wash</li> </ul>              |
|  | <ul> <li>watches – doesn't watch</li> </ul>            |
|  | <ul> <li>wears – doesn't wear</li> </ul>               |

Share one true thing you learned about your partner and see if it is true about anyone else in the class. Then ask about anything above you don't understand, working together to make suitable statements each time.

Test each other on the positive and negative verbs above.