

## Regular Past Simple pronunciation and storytelling

### Instructions for teachers

*Cut up one set of cards per group of two to four students, plus one un-cut-up copy per student to check their answers with and keep. The cards can be used for:*

- students to put into columns by pronunciation of the -ed ending
- students to turn over and try to find pairs of cards with the same ending pronunciation (pelmanism/ pairs/ the memory game)
- students take turns adding one of the verbs to continue a story set in the past

### Cards to cut up/ Suggested answers

remove	ask	arrest
burn	crash	decide
change	escape	end
close	wash/ wipe	need
cry	fix	paint
damage/ destroy	help	shout
use	rush	wait
disappear	jump	
dream	kick	
tie	kiss	
turn	laugh	
enter	lick	

fail	lock	
fill	look	
follow	miss	
frighten	pass	
scream	pick/ pick up	
spill	press/ push	
tickle	promise	
offer	punch	
open	slip	
(tele)phone	squash	
play	trip	
pour	walk	
pull	watch	