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## Present Simple matchmakers game

Take a card with three options. Without saying what the options are, ask about your partner's routines and preferences (= what they do and what they like doing) to find which one is best for them. When you are sure about which one they would like most, explain what you chose for them and why. They can then look at the choices and see if they like one of the other two options more than your choice for them. They will do the same for you with three different options.
-fold, cover or cut

| Postal worker | Vet | Police officer |
| :--- | :--- | :--- |
| Get up early | Work with animals | Run |
| Get exercise | Get dirty | Speak to many people |
| Work on your own | Use special toys | Carry a gun |
| Ride a bicycle | Work inside and outside | Use technology |
| Wear a hat | Wear a white coat | Shout |
| Wear a uniform | Stay clean | Be strong |
| Drive a van | Be caring | Drive fast |
| Work in the same place | Be gentle | Work inside and outside |
| every day |  |  |

fold, cover or cut-

| Spain | England | Japan |
| :--- | :--- | :--- |
| Go to bed late | Eat dinner early | Eat rice |
| Eat a big lunch | Have a big breakfast | Eat lots of fish |
| Eat lunch late | Eat foreign food | Read comics |
| Eat dinner late | Make lots of jokes | Sleep on the train |
| Have a small breakfast | Drink tea | Study hard |
| Have a morning snack | Eat lamb | Work hard |
| Drink coffee | Have a big Sunday lunch | Take lots of tests |
| Eat lots of meat | Drink beer | Be polite |
| Dance | Speak English | Watch lots of food on TV |
| Take a nap |  |  |

-fold, cover or cut-

| Nature volunteer | Citizens' advice bureau | Care worker |
| :--- | :--- | :--- |
| Work outside | staff | Work with people |
| Do hard physical work | Study hard | Work inside and outside |
| Work together | Help people | Be careful |
| Get dirty | Speak on the phone | Keep to the rules |
| Get cold | Work inside | Work late at night |
| Use tools | Use a computer |  |
| Be careful | Do research |  |

Ask about anything you don't understand above, are not sure how to make questions about, etc. Then write similar guides to three different contrasting things for other groups to do the same activity with.

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