

Positive and negative question tags speaking card games

Instructions for teachers

Cut up the cards only horizontally so that the positive and negative cards are still connected and fold them so that they on are different sides of the card. Give one to each group and ask them to spread them out across the table with the positive side up.

As a warmer, first ask them to ask each other yes/ no questions starting with the words on the cards (not statements plus question tags yet) like "Are there any shops near your home?" and "Can we both sing the same Beatles songs?", putting each card to one side once they have used it.

Students can then do the same thing with negative statements and those positive question tags like "Your parents aren't both lawyers, are they?" This time they should turn the cards over as they use them.

They can then do the same thing with positive statements and the negative question tags which are now facing up, as in "You came here last week, didn't you?" After that, they can mix up the two patterns by taking turns using any of the questions tags which are on the top side of the cards on the table, e.g. the opposite side of the card that their partner just used and turned over.

Cards to cut up and fold

are there?	aren't there?
is there?	isn't there?
are you?	aren't you?
are?	aren't?
are we?	aren't we?
can you?	can't you?
can?	can't?
can we?	can't we?



did	didn't
did we	didn't we
did you	didn't you
do you	don't you
do we	don't we
do	don't
does	doesn't
has	hasn't
have we	haven't we
have you	haven't you
have	haven't
is	isn't
was	wasn't
were you	weren't you
were we	weren't we
were	weren't