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## Plurals simplest responses game

Listen to your teacher read out a word and raise the "singular/ one" or "plural/ a pair of/ two or more" card depending on what you think about the grammar of that form of that word. If you aren't sure, think about whether it would take a singular form of the verb (e.g. + "is" or "has") or plural form of the verb (e.g. + "are").
Cards to hold up

| singular/ one | plural/ two or more/ a <br> pair |
| :---: | :---: |
| singular/ one | plural/ two or more/ a <br> pair |
| singular/ one | plural/ two or more/ a <br> pair |
| singular/ one | plural/ two or more/ a <br> pair |
| singular/ one | plural/ two or more/ a <br> pair |
| singular/ one | plural/ two or more/ a <br> pair |
| singular/ one | plural/ two or more/ a <br> pair |
| singular/ one | plural/ two or more/ a <br> pair |
| singular/ one | plural/ two or more/ a <br> pair |
| singular/ one | plural/ two or more/ a <br> pair |

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## Elementary

men
women
people
children
feet (both body part and measurement)
glasses
pants
clothes
scissors
policeman
police
postmen
schoolchild

Pre-Intermediate
tooth
teeth
mice
trousers
tights
stockings
agenda
virus
Do the same, but also raise both cards if the teacher says a word which is the same in the singular and plural such as "sheep" (and so it is impossible to know if it is singular or plural without hearing the word in context).
Intermediate
goldfish
leaf
leaves
life
lives
binoculars
deer
tongs
Upper Intermediate
bias
millennium
millennia
series
media
medium
crises
crisis

lens<br>referenda<br>referendum<br>alumni<br>alumnus<br>axes<br>axis<br>sheep<br>geese<br>goose<br>reindeer<br>steelworks<br>means

Advanced
aircraft
innings
analyses
analysis
phenomena
phenomenon
thesis
theses
bacteria
bacterium
cactus
hypotheses
hypothesis
syntheses
stimuli
stimulus
species
basis
bases
cattle
spectacles
lice
spacecraft
tuna
oasis
oases
wild boar
salmon
squid
trout
criteria
diagnosis

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```
diagnoses
biceps
grouse
caribou
moose
fungi
pliers
iris
pelvis
alias
larva
larvae
neuroses
nuclei
nucleus
prognosis
prognoses
strata
stratum
vertebrae
corps
metamorphoses
prognosis
prognoses
oxen
koi
starfish
errata
corpora
corpus
```


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## Regular and irregular plurals presentation

First of all without looking above, try to remember, think of or guess the plural forms of the nouns below. Some don't need to change because they are the same in the singular and plural. If the plural wasn't given above, the plural is regular (= ending in -s, -es or -ies).

## Elementary

man
woman
person
child
foot
policeman
schoolchild

## Pre-Intermediate

tooth
mouse
agenda
virus

## Intermediate

goldfish
leaf
life
deer
Upper Intermediate
bias
millennium
series
medium
crisis
lens
alumnus
axis
sheep
goose
reindeer
steelworks
means

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Advanced<br>innings<br>analysis<br>phenomenon<br>thesis<br>bacterium<br>hypothesis<br>synthesis<br>stimulus<br>species<br>basis<br>louse<br>spacecraft<br>tuna<br>oasis<br>wild boar<br>salmon<br>squid<br>trout<br>criterion<br>diagnosis<br>biceps<br>grouse<br>caribou<br>moose<br>fungus<br>iris<br>pelvis<br>alias<br>larva<br>neurosis<br>nucleus<br>prognosis<br>stratum<br>vertebra<br>corps<br>metamorphosis<br>prognosis<br>ox<br>koi<br>starfish<br>erratum<br>corpus

Check your answers above. If only one form is given above, that is the plural form.


[^0]:    Written by Alex Case for UsingEnglish.com © 2018/ 2022

