

Phrasal verbs storytelling game

Instructions for teachers

Students take turns using multi-word verbs to tell a story, carrying on until the story reaches a good conclusion. The game can be played with the particle cards and/ or the verb cards below. If you are using both, you can ask students to always use both together or you can let them use them separately if they want. Both idiomatic uses (phrasal verbs etc) and more literal meanings (of the verbs, particles or multi-word verbs) are okay.

They could then tell their story to other students.

Possible variations:

- students get a point for each card that they use correctly (but their partner can reject any which aren't used the right way)
- to save cutting up, students tick off the words instead of using cards

Verb cards

<u>break</u>	<u>break</u>	<u>break</u>
<u>bring</u>	<u>bring</u>	<u>bring</u>
<u>carry</u>	<u>carry</u>	<u>carry</u>
<u>come</u>	<u>come</u>	<u>come</u>
<u>drop</u>	<u>drop</u>	<u>drop</u>
<u>fall</u>	<u>fall</u>	<u>fall</u>
<u>get</u>	<u>get</u>	<u>get</u>
<u>go</u>	<u>go</u>	<u>go</u>
<u>give</u>	<u>give</u>	<u>give</u>
<u>hand</u>	<u>hand</u>	<u>hand</u>

<u>hang</u>	<u>hang</u>	<u>hang</u>
<u>hold</u>	<u>hold</u>	<u>hold</u>
<u>keep</u>	<u>keep</u>	<u>keep</u>
<u>look</u>	<u>look</u>	<u>look</u>
<u>pick</u>	<u>pick</u>	<u>pick</u>
<u>put</u>	<u>put</u>	<u>put</u>
<u>run</u>	<u>run</u>	<u>run</u>
<u>stay</u>	<u>stay</u>	<u>stay</u>
<u>take</u>	<u>take</u>	<u>take</u>
<u>turn</u>	<u>turn</u>	<u>turn</u>

Particle cards (prepositions/ adverbs)

about	about	about
ahead	ahead	ahead
apart	apart	apart
around	around	around
away	away	away

back	back	back
behind	behind	behind
between	between	between
down	down	down
forward	forward	forward
from	from	from
in	in	in
off	off	off
on	on	on
out	out	out
over	over	over
to	to	to
under	under	under
up	up	up
with	with	with