

## Phrasal verbs opposites reversi memory game

## Instructions for teachers

## **Preparing the cards**

Cut up one set of cards per group of two to four students. Cut only horizontally along the rows (not vertically between the columns) so that the phrasal verbs with opposite meanings are still attached to each other. Give out the cards and ask students to fold them so that the opposites are on opposite sides of the cards (taking a quick look at the cards as they fold them if they like), and to put the folded on the table in front of them. It doesn't matter which side of the card is up.

## Playing the game

There are several games that can be played with these cards, but in all of them the student whose turn it is tries to guess what is on the other side of the card and turns it over to check. If they are right, the card stays turned over (so that it will need to be turned in the opposite direction next time) and they can try to do the same thing with the next card. If they are wrong, the card stays the same way up and play passes to the next person. The next person can do the same cards again, do cards that the last person didn't try, or do a mix of the two.

The easiest version to play is for students to choose any cards they like (in any order) each time, and the person with the longest string of correct guesses over the length of the game (e.g. ten in a row, which one student managed on their fourth attempt) wins. There is no need for them to keep a grand total of all their correct guesses added together in this variation, but that is another possible way to score.

The most challenging version of the game to play is for the cards to be put in a single column on the table, representing a ladder. Players must always start at the bottom of the column and work their way up that column from bottom to top (in order). The person who reaches highest on the ladder or the first person to do the whole thing in one turn with no mistakes wins.

In all the variations, if they are struggling you can let them take another look at both sides of all the cards and/ or work together instead of competing (but with the same rules about stopping and starting again whenever they make a mistake).

Cards to cut up

break in (to a building)	break out (of a building)
(a couple) break up/ split up	(a couple) get together
bring forward (a deadline)	put back/ off (a deadline)



keep down (the medicine)
give in/ give up
drop back/ fall back/ drop behind/ fall behind
check out (of a hotel/ flight)
get someone down
stress out (over something)
get over (a disease)
hold back
warm up
glue on/ sew on/ stick on
dress up
pick someone up (in your car)
take away/ take out (from a restaurant)
get out (of a car)
get off (the bus)
stay in (for dinner)



take in (completed worksheets)
pick up (the phone)
let someone in
put something in (a report)
look up to someone
settle down
sort out/ tidy up (your room)
put down (a pen)
take out (your pen)
pull something out/ take something out (of your bag)
take off (clothes)
pull apart/ take apart
take down (a poster)
write down (a word)
run away (from someone)
slow down