

Gerund and infinitive storytelling activity

Spread the cards face up across the table. Take turns continuing a story about “Kim” using one verb each time. You must use one card each time it’s your turn, but you can say other sentences if you want to or need to, for example to link between what your partner said and the card that you choose. Your teacher will tell you if you should use the story starter that you are given or if you should make up your own story starter, and when you should end (as quickly as possible, as quickly as possible when they tell you to, whenever you can find a smooth ending, after a minimum number of cards, or using as many cards as you can).

Before or after doing the storytelling task, put the words into these three columns:

+ infinitive (“...to do”)	+ verb with -ing (“... doing”)	+ infinitive or verb with -ing (“... to do” and “...doing” both OK)

Cards to cut up, spread out on the table and put in order

admit	agree	aim
arrange	avoid	begin
continue	dare	decide
demand	fail	fancy
fear	forget	go on
hate	intend	keep
look forward to	manage	need
offer	plan	prepare
pretend	promise	recommend
refuse	start	stop
struggle	suggest	threaten
try	want	finish