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## Food which is both countable and uncountable coin and dice games

Work in pairs or small groups. Choose one of the ingredients below by:

- choosing any one you like
- taking turns choosing one for the other person to talk about
- closing your eyes and putting your finger down on the list
- taking a card
- throwing something at the same ingredients written on the board

Then either flip a coin or roll a dice to decide if you should talk about how to use one thing, more than one thing or an uncountable amount of that food.

| 1 or $2=\mathrm{a} /$ an $\ldots$ |
| :--- | :--- |
| 3 or $4=$ some $\ldots \mathrm{s}$ |
| 5 or $6=$ some $\ldots$ (with no $-s)$ |$\quad$| heads $=\mathrm{a} /$ an $\ldots$ |
| :--- |
| tails then heads $=$ some $\ldots \mathrm{s}$ |
| tails then tails $=$ some $\ldots$ (with no $-s)$ |

Then try to think of a use of exactly that number or amount of that food with a sentence like "We need a/ an/ some ...(s) to make a sandwich/ a salad/ brownies/ a romantic Valentine's Day breakfast" or "I would use... to make...". You can't use exactly the same sentence as people have used before, but even small changes are okay. If your partner accepts that the sentence is true, switch roles and they will do the same. Some combinations might be impossible to think of a suitable use for, in which case you don't score a point and have to try again.

Ask about any food which you are not sure of both the countable and uncountable meaning of. (Some of the kinds of food are rarely countable or rarely uncountable, but all can be both).

Set each other challenges game by asking questions like "How would you use...?" and "What would you do with...?"

Discuss what you need to make or go with some of the things in the right-hand column below. You don't have to use things in the left-hand column if you don't want to.

Ask about anything in the right-hand column that you are not sure about how to make, discussing as a class each time.

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