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## Do you like Does he like categories coin game

Work in groups of two or three. Flip a coin, covering it with your other hand to keep it secret. Look at the coin without showing it to your partner. If it shows heads, you should ask a question to get a "Yes, I do" answer from your partner. If it shows tails, you should ask a question to get a "No, I don't" answer from your partner. When your partner answers, show the coin to them. You get one point if they gave the correct answer ("Yes" for heads or "No" for tails), but no point if they gave the opposite answer.

| Heads | Tails (= side with the number) |
| :---: | :---: |
| Yes, I do. | No, I don't. |

After playing that game for three minutes, do the same but first flipping the coin to decide which category of things you should ask questions about, using the table below. Your teacher will tell you which number row or rows you should use, or if you can choose which row each time.

|  | Heads | Tails (= side with the number) |
| :---: | :---: | :---: |
| 1 | Sports | Colours |
| 2 | Foods | Drinks |
| 3 | Places | Clothes |
| 4 | Animals | Activities (= Actions) |
| 5 | School subjects | Music |
| 6 | Fruit | Vegetables |
| 7 | Things from different countries | Times (seasons, months, etc) |
| 8 | Feelings | People (family members, etc) |
| 9 | Yes, $\ldots$ does. | No,... doesn't. |

Choose a category from above and work together to brainstorm as many questions on that topic as you can.

Play the same coin game, but this time with 'Yes, he/ she/ it does" and "No, he/ she/ it doesn't" answers to questions about your teacher, family, friends, people you see every day, etc.

| Heads | Tails (= side with the number) |
| :---: | :---: |
| Yes, he/she/ it does. | No, he/she/ it doesn't. |

Play the same game again, but this time first flipping to see if you should ask "Do you...?" questions about your partner (heads) or "Does your...?" questions about people who they know (tails).

