

### Countable and uncountable compare your days and weeks

Work in pairs or threes. Ask about and tell each other about your days/ weekends/ weeks and do the thing or things here that your teacher tells you to:

- Find whose day, weekend or week was healthier.
- Find things where your amount/ number is higher than your partner (e.g. “a lot of sugar” vs “quite a lot of sugar”)
- Find things below which have been exactly the same for you and your partner today/ this weekend/ this week.

#### Useful questions to ask each other

“I... How about you/ And you/ What about you?”

“How many...?”/ “How much...?”

#### Useful phrases to comment on what your partner says

“Me too”/ “That’s (more or less) the same for me”

“(Really?) I...”

“That sounds...”

“I think yours is more... than mine”/ “I think yours is ...er than mine”

#### Suggested countable and uncountable things to talk about

- alcohol
- arguments
- biscuits/ cookies
- bread
- butter
- calories
- cakes
- cigarettes
- coffee
- deadlines
- emails
- excitement
- (physical) exercise
- fast food/ junk food
- fatty food
- fibre
- free time
- fried food
- fruit
- fruit juice
- fun/ enjoyment
- healthy food
- meals
- red meat (e.g. beef)
- overtime
- relaxation
- sleep
- soda (coca cola, etc)
- stress

- study
- sugar
- sweet food
- tea
- telephone calls
- time with family
- time with friends
- vegetables
- vitamins
- wine
- work

### **Suggested amounts to talk about**

- a couple (of)
- a few...s
- a little
- a lot (of)... (s)
- a/ an/ one
- about ten
- almost no... (s)
- bag(s)
- bottle(s)
- box(es)/ packet(s)
- can(s)/ tin(s)
- carton(s)
- cup(s)/ mug(s)
- glass(es)
- jar(s)
- (kilo)gram(s)
- litre(s)/ pint(s)
- loaf/ loaves (of...)
- many...s
- not any... (s)
- not many...s
- not much
- one or two...s
- quite a lot (of) (...s)
- slice(s)
- so many...s
- so much
- some... (s)
- teaspoon(s)
- very few...s
- very little

*Tell the class one thing you learnt about your partner and see if anyone else shares that.*

*Ask about anything above you couldn't understand or couldn't use, working together to make a true statement and/ or question that you could ask each time.*

### Countable uncountable grammar presentation

Without looking above, add “-s” to all the (countable) nouns below which can take a plural -s. Write a crossed off “-s” next to the other (uncountable) ones. If you aren’t sure, think about if they take “How many...?” or “How much...?” in questions, and/ or think about if they need “-s” or not with “some...”

- |                       |                                  |
|-----------------------|----------------------------------|
| alcohol               | argument                         |
| biscuit/ cookie       | bread                            |
| butter                | cigarette                        |
| deadline              | excitement                       |
| (physical) exercise   | fibre                            |
| free time             | fruit                            |
| fruit juice           | fun/ enjoyment                   |
| meal                  | red meat                         |
| beef                  | overtime                         |
| relaxation            | sleep                            |
| soda (coca cola, etc) | stress                           |
| sugar                 | tea                              |
| telephone call        | time (with family/ with friends) |
| vegetable             | wine                             |
| work                  |                                  |

Check your answers with the previous worksheets. Countable nouns already have “-s” on those worksheets.

Put words which can go before countable and uncountable nouns like “many” into the two columns below. Some words can go with both. Write a noun with each one, with the correct use of “-s” or no “-s”.

... + countable noun(s)	... + uncountable noun
<p>How many potatoes?</p>	<p>How much cheese?</p>

Hint: Five can go with both countable and uncountable.

Put these words into the two columns above:

- a couple (of)
- a few
- a little
- a lot (of)
- a/ an/ one
- about ten
- almost no
- many
- not any
- not many
- not much
- one or two
- quite a lot (of)
- so many
- so much
- some
- very few
- very little

Look at the use of “-s” or no “-s” on the second page to help with the task above.

Check your answers as a class or under the fold below.

-----fold, cover or cut-----

### Suggested answers

... + countable noun(s)	... + uncountable noun
<ul style="list-style-type: none"> <li>● a couple (of)</li> <li>● a few</li> <li>● a lot (of)</li> <li>● a/ an/ one</li> <li>● about ten</li> <li>● almost no</li> <li>● many</li> <li>● not any</li> <li>● not many</li> <li>● one or two</li> <li>● quite a lot (of)</li> <li>● so many</li> <li>● some</li> <li>● very few</li> </ul>	<ul style="list-style-type: none"> <li>● a little</li> <li>● a lot (of)</li> <li>● almost no</li> <li>● not any</li> <li>● not much</li> <li>● quite a lot (of)</li> <li>● so much</li> <li>● some</li> <li>● very little</li> </ul>

Use the amounts above to make more comparisons with your partner, e.g. to find who is busier.