

Cambridge Proficiency Speaking Part Three on the future

Take turns asking discussion questions about your partner's opinions of the future of these topics and/ or using the future question stems below (as your teacher tells you).

- advertising
- authority/ power
- awards
- books/ reading
- boredom
- cars
- celebrity/ celebrities
- centralisation decentralisation
- (capital) cities/ urbanisation villages/ depopulation
- climate/ weather
- community/ society
- consumption (of...)/ consumerism
- cooperation
- criticism
- dependence on technology/ on...
- dieting
- education
- efficiency
- employment opportunities
- English
- enjoyment of...
- the environment
- expectations for...
- family/ family life
- fashion
- food (food safety, preparing food, etc)
- free time
- health (healthy eating, diseases, alternative medicine, etc)
- holidays (bank holidays, etc)
- humour
- importance of personal contacts/ of money/ of...
- international understanding

- investment in...
- language learning/ languages/ dialects
- life expectancies
- long-term...
- media
- neighbourhoods
- online...
- pay
- peer pressure
- possessions
- pressure (on.../ from...)
- pride in...
- public places
- public transport
- (scientific) research
- respect for authority/ for...
- rest and recreation
- retirement
- sales of...
- self-centredness
- shopping
- (traditional/ practical/...) skills (related to...)
- smoking
- social responsibility
- sponsorship
- standards of.../ ...standards
- strictness
- tastes in...
- technology (in the home/ in...)
- unpredictability
- vegetarianism
- work
- workspaces
- ZOOS

Ask about any topics which you couldn't make future questions on, questions stems that you couldn't make questions with, etc, working together to make suitable questions and answers each time.

Change partners. Ask similar questions, but with different use of the pages above and/ or below to before (e.g. without the question stems if you used them before).



- Are people in your country worried about ...?
- Do you think (all) ... will disappear in the future?
- Do you think ... will become (more) ... (in the future)?
- Do you think ... will get better or worse in your country?
- Do you think it would be a good idea for... to...?
- Do you think it would be okay for ... to...?
- Do you think it's possible (for...) to...?
- Do you think that ... has/ have a big future?
- Do you think that ... will become more frequent in the future?
- Do you think that ... will change?
- Do you think that it would be better to... or...?
- Do you think that the government will have to...?
- Do you think there is a danger that... will...?
- Do you think... will... in the future?
- Do... need to... (to...)?
- How can... be encouraged to...?
- How can... be helped to...?
- How could... change...?
- How do you see ... developing in the future?
- How do you think ... will change?
- How does ... change as we get older?
- How easy or difficult is it to predict ... in your country?
- How optimistic are you about...?
- How would... benefit from...?
- In what ways would ... benefit society?
- (In a global world) should... be allowed/ encouraged/ made to...?
- Should we attempt to change ...?
- Some people say that ... will not be so common in the future. Do you agree?
- To what extent can we change...?
- To what extent is/ are ... disappearing?
- What are the greatest threats to…?
- What are your predictions for ... in the next few years?
- What can be done to stop..., do you think?
- What changes would you like to see to…?
- What could be the consequences of ...?
- What could be the effects of people ...?
- What do you think ... will be like in 50 years' time?
- What is the biggest ...problem facing your country, do you think?
- What problems will we face because...?
- What would be the advantages of...?
- Which ... do you think will be important in the future?
- Would it be better (for...) to... or...?
- Would it be easier (for...) to... or...?
- Would our lives be better or worse with/ without...?
- Would the world be a better place...?
- Would there be any negative effects if...?