## Cambridge First Certificate (FCE) Use of English Part Four Language PointsSentence Transformation Tasks

Write Use of English key word sentence transformation exam tasks to test your partner or another team with on language points from the list below. Follow these steps when you are writing the questions:

## Steps for writing key word sentence transformation questions

1. Write a sentence including one of the language points in the list of Common Language Points in First Certificate Use of English Part Four below
2. Write another sentence with (exactly) the same meaning
3. Take between two and five words out of one of those two sentences
4. Choose which of those words which you took out will be the key word that you will give them to include in their answer
5. Copy the full sentence, the key word and then the gapped sentence onto another piece of paper
6. Make a note of the correct answer and any other possible correct answers (with between two and five words for each answer, including the key word)
7. Split the correct answer(s) into two parts, with one point for each part (= two points per question)
8. Repeat with different language points from the list below

## Common language points in First Certificate Use of English Part Four

- With and without a phrasal verb (= verb plus preposition with an idiomatic meaning)
- With and without an idiom
- Direct speech and reported speech
- Active and passive
- Different ways of comparing and contrasting things
- Different ways of talking about first times (= new experiences)
- Different linking words
- Fact and Unreal Past sentence about something that isn't true.
- Different expressions talking about probability/ speculating
- Different determiners in front of the noun
- Different forms of the same word

Give your tasks to another student or team to complete. After five minutes or when they have finished, take the completed tasks back and mark them. Also give points for any answers which you didn't think of but which have exactly the same meaning, include the key word that you gave them (without changing the key word in any way) and have between two and five words. Answers over five words long get no points. Give the marked sheet back and answer any questions that the other team or student has about the task, marking and answers.

