

Academic Writing error correction pairwork Student A

<u>Without showing your worksheet to your partner</u>, find the differences between each sentence and your partner's, decide which version is correct, and change your version if you think it is wrong. One version is always incorrect.

Academic emails

Opening lines of academic emails

Opening line mentioning the last contact between you

Thanks for your feedbacks on my first draft. Thanks for your help with the second draft of my paper.

Opening line with the topic of the email

I am writing to you with regarding your workshop next week. I'm writing to you about our last homework.

Social opening lines/ Friendly opening lines

I hope you had a good trip to Singapore. How was the weekend?

Body of academic emails

Sending documents/ Sending attachments

Please find the last week's homework attached. In the attached essay I have examined...

Requests and enquiries

I have a question about the homework which you set in the lesson on Wednesday. Could you please let me know the homework for in this week?

Closing academic emails

Closing lines in academic emails

If you need any further information, please do not hesitate to contact me. Hope you have good weekend.

Introductions to academic writing

Explaining the background/ relevance/ importance to the topic/ writing

Over last few decades, rural communities have had to cope with... These days there are many issues with...

Giving your opinion

Although I can understand both points of view, I am quite a strong supporter of this idea in the majority of cases.

In my own opinion, this depends about the situation of the country in question.

Outlining the structure of the writing

I will discuss about both points of view below. I will give three reasons for this in the paragraphs below.



Finishing academic writing Summarising (the whole paper)

As has been shown above, there are arguments both for and against... For summarize the views given above,...

Conclusion(s)

Despite the disadvantages given in the previous paragraph,... Having looked for both sides of the argument,...

Implications of your conclusion(s)

Practical implications of this research include the need for... Because this, in the future researchers should...

The body of academic writing

Avoiding personal pronouns

Readers this journal will probably be aware that... In this paper, the author argues that...

Supporting your arguments

Advantages and disadvantages/ Looking at both sides

One of the main advantages for this approach is... Moving onto the good points of this method,...

Comparing/ Contrasting

The most obvious difference between the two methods is... The two approaches are almost the same than each other.

Explaining further/ Restating/ Rephrasing

Other words,... In brief,...

Hedging/ Generalising/ Making general statements

Most people find that... The majority participants reported that...

Quoting people/ Describing other people's experience and opinions/ Giving sources of information

Greene's ideas were set out in her seminal book How Animals Think. The authors of this paper agree to Smith (1989, 89) when he says that...

Giving examples

To give example, you could write about scholarships and other awards. Perhaps the best example of this is...

Logical arguments (reasons, causes, consequences, etc)

A major effect of this could be... The main justification of this is...



Academic Writing error correction pairwork Student B

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Closing lines in academic emails

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Conclusion(s)

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The body of academic writing

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Explaining further/ Restating/ Rephrasing

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Most of people find that... The majority of participants reported that...

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Error correction stage

All the lines below are incorrect. Change all of them to make them correct.

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Brainstorming stage Without looking above, write at least two phrases in each gap below. Many phrases not above are also possible. Academic emails Opening lines of academic emails

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Conclusion(s)

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Quoting people/ Describing other people's experience and opinions/ Giving sources

Giving examples

Logical arguments (reasons, causes, consequences, etc)

Check above, add other phrases, then compare your other phrases as a class.

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